



Good Shepherd Day School utilizes **THE CREATIVE CURRICULUM FOR PRESCHOOL** and **HANDWRITING WITHOUT TEARS**. These curriculums are our blueprints to reaching our goals at each developmental stage with each individual child in a classroom setting

The educational **CURRICULUM** offered at Good Shepherd Day School is child driven and learning centered based. It is designed to meet each child where they are while also challenging each age group in developmentally appropriate ways so that children gain self-confidence and self-esteem. Children are encouraged to be imaginative, creative, respectful, self-sufficient, and expressive. They also begin to understand what it means to be and have a friend

## TWO'S PROGRAM GOALS

(20+ MONTHS)\*

- Foster a love for the school environment
- Transition from home to school
- Promote independence
- Cooperate with others
- Provide sensory play, group time, story time, and art opportunities
- Introduce primary education basics
- Introduce our Handwriting Without Tears (HWT) writing curriculum & Mat Man

Children attend 2, 3, or 5 days a week  
Morning preschool from 8:30 am – 11:30 am  
Extended day options: 1:00 pm (lunch) or  
3:30 pm – 5:30 pm (nap & afternoon activities)

## THREE'S PROGRAM GOALS

(36+ MONTHS)\*

- Build independence in self-help skills and self-care
- Foster the skills to build friendships and cooperatively play with peers
- Continue HWT - Recognize capital letters, practice letter sounds (phonics), & practice letter writing
- Math - Count to 30, simple addition, count down from 10, recognize shapes, & recognize and complete patterns
- Science - Experiment, explore, and expand children's awareness of the natural world

Children attend 2, 3, or 5 days a week  
Morning preschool from 8:30 am – 11:30 am  
Extended day options: 1:00 pm (lunch) or  
3:30 pm – 5:30 pm (nap & afternoon activities)

## FOUR'S PROGRAM GOALS

- Follow multi-step directions, use words to express themselves, resolve conflict peacefully, provide appropriate answers, & become aware of other's feelings
- Gross & Fine Motor Skills - Catch a ball, run with control, balance, hold writing tools correctly, tracing, & use scissors correctly
- Language Arts & HWT - Knowledge of rhyming, opposite, & positional words, sequence events, and name upper & lowercase letters
- Math - Sort & classify, sequence by size, recognize & repeat patterns, identify shapes & colors, count items (1 to 1 correspondence), name numbers 1-20, and sequence numbers 1-10

Children attend 4 or 5 days a week  
Morning preschool from 8:30 am – 11:30 am  
Extended day options: 1:00 pm (lunch) or  
3:30 pm – 5:30 pm (nap & afternoon activities)

## KINDERGARTEN GOALS

*\* Areas of instruction meet the Kentucky Core Standards for Kindergarten*

- Language Arts (Houghton Mifflin Harcourt reading program & Handwriting Without Tears writing program) - Recognize upper & lower case letters, practice consonant & vowel sounds, rhyming, recognize syllables, vowels, & sight words, blend letters to make words, and identify characters & settings
- Math - Sort by various attributes, write numbers 0-20, add & subtract, use number words, ordinal numbers & positional terms, identify 2D & 3D shapes and symmetry, use standard & non-standard measurements, collect data, skip count, and understand time concepts
- Science & Social Studies are integrated, as well.

Children attend 5 days a week from 8:30 am – 2:30 pm  
Extended day options: 3:30 pm – 5:30 pm  
(afternoon activities)

\* We also have a Young 3's classroom for children who are almost 3 or have just turned 3 and are not yet potty trained. \*

**DAWN PATROL** (7:30 am – 8:30 am) is our early care program and available for all age groups. Families can add this to their monthly tuition or use as needed. All age groups are provided **NAP/REST TIME** in the afternoon, with the exception of Kindergarten. Children also attend **CHAPEL** and **MUSIC & MOVEMENT** classes once or twice a week based on their schedule.